



# St. Matt's Matters Newsletter

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Dear Parents and Carers,

It has been wonderful welcoming the children back to school this week. It is clear to see from the expressions on both the teachers and children's faces just how much they appreciate being back together in their classrooms. It has also been so wonderful to see the children meeting up with their friends and connecting with each other after such an extended time of absence.

As the students have returned to school I have been overwhelmed by their positive attitude towards the learning that they have been engaged in at home. I would like to say a HUGE thank you to teachers and parents for your wonderful spirit and support of each other. Of course I also say a HUGE congratulations to the students for their commitment to their learning, continuing to do their best and maintaining such a positive attitude under challenging circumstances.

There is also a very strong sense of gratitude for being back at school, with their friends and teachers as well as for their parents and family in the way they have been supported during this time of isolation.

Teaching our children to say "thank you" is important, but truly instilling a sense of gratitude in them is another matter entirely. Gratitude goes beyond good manners - it's a mindset and a lifestyle. Studies show that children who count their blessings reap significant benefits, including greater life satisfaction, in seeing a problem or challenge as an opportunity, as well as having a better attitude towards school.

When we all recognise that the opportunities we have come from someone other than ourselves, it helps us all to develop a healthy understanding of how interdependent we all are. Gratitude helps us to be more inclined to treat others with genuine respect.

It's a simple principle: gratitude fosters stronger, more positive and more genuine relationships. Congratulations to our parents, teachers and wider community for developing this mindset in the children of St Matthew's.

COVID has certainly presented teachers and parents with the opportunity to demonstrate for our children how we can maintain a positive attitude in adverse circumstances. Our attitude towards life determines life's attitude towards us.

COVID has made us very aware of how vulnerable we can be but, at the same time, it has invited us to appreciate the importance of our social and family relationships.

As we start to move out of isolation the challenge is to continue the great work that has been done in building our children's positive attitude to life in 2020.

**"May you arise each day with a voice of blessing whispering in your heart, that something good is going to happen to you. May you find harmony between your soul and your life. May there be kindness in your gaze when you look within. May the presence of the Almighty be forever in you.**

**Amen."**

## FRIDAY LUNCH ORDER SERVICE

Our Friday lunch service will start again tomorrow. All orders need to be placed on Thursday evening to ensure that orders are delivered on Friday by 11am for lunch .

All orders can be placed using your usual FlexiSchools account details.

## RETURNING LIBRARY BOOKS

Could any family who have school library books at home please return them to school next week. This will allow books to be made safe and returned to the shelves ready for when our library opens again. Thank you for your help. and happy reading. - Mrs Bennett

## CONDOLENCES

Our condolences to Mrs Burke and Mrs Babazogli on the recent loss of important members of their families.

**Eternal rest, grant unto them O Lord and let perpetual light shine upon them. May they rest in peace. Amen.**

*In partnership let us continue to work to develop in the children strong minds and gentle hearts.*

Peace and wishes for the fortnight ahead.



Tim Vane-Tempest,  
Principal.

Fri 8th June	Queens Birthday Public Holiday
Thurs 19th June	Zoom or telephone meetings fro student reports
Tues 30th June	Zoom or telephone meetings fro student reports
Wed 1st July	Report Zoom or telephone meetings
Thurs 2nd July	Final day for students for Term 2
Fri 3rd July	Pupil Free Day
Mon 20th July	First Day of Term 3
Thurs 6th Aug	Final Reports sent home no later than today



### When is sick too sick for school




If I am sick please call the school or write me a note to let the school know why I am not at school.

#### Send me to school if ...

- ✓ I have the symptoms of a cold or hay fever
- ✓ I have a sprain, strain or pain and I can function (walk, talk and eat)
- ✓ If I have asthma, diabetes, epilepsy etc - school personnel are trained to manage my condition. Talk to the school about my health plan
- ✓ I have not vomited or had diarrhoea for 24 hours

#### Keep me home if ...

- ✓ I have a temperature higher than 37.5 degrees
- ✓ I am vomiting or have diarrhoea
- ✓ My eyes are red, has conjunctivitis and/or itchy
- ✓ I have influenza (flu) - combination fever, sore throat, cough, muscle aches and weakness
- ✓ I have the symptoms of an infectious disease. Go to NBN Health - A-Z of infectious diseases for more information



Guthrie Education  
Group of Companies

# SEMESTER ONE STUDENT REPORTS

The impact of COVID 19 has been significant in many areas of our general life. This is also true for its impact on schools and the way we assess and report on the learning of our students in the first semester of this year.

In response to the changes to the learning and teaching environment that we have experienced this year it has been decided that the Student Reports and Student Led Conferences will take on a different format.

The reports this semester will focus on three key learning areas: Religious Education, English and Mathematics. Reports will also include an assessment of Learning Behaviours and a General Comment along with 2 goals for Semester 2.

We will be offering all parents/carers the opportunity to discuss their child's report and learning with classroom teachers via a Zoom conversation during Week 10. Alternatively if parents are unable to participate in a Zoom meeting then a telephone conversation is also available. As part of this conversation between you, your child and their teacher will formulate goals for Semester 2.

An overall learning comment will also be jointly written at this time and will be reflective of the information shared during the conversation. The feedback and the insight that you as a parent can offer in regard to any challenges and achievements that your child has experienced during Semester 1 will be invaluable as teachers plan for the learning needs of each child moving into Semester 2.

A finalised copy of your child's report which includes the Semester 2 Goals and the learning comment will be sent home no later than Week 3 of Term 3. All parents/carers will receive a finalised copy of their child's report, whether or not you have been able to have a conversation with the classroom teacher.

Our usual booking system will be used so that parents/carers can book a day and a time for the Zoom conversation. If you are unable to access Zoom or are not confident to use Zoom and would like to have a telephone conversation with your child's teacher please advise the school via Skoolbag and a day and time will be organised. Details for how to book a time for your Zoom meeting or telephone conversation will be available next week.

As part of this draft report we have included a set of questions which we invite parents/carers to answer and reflect upon prior to the learning conversations. These questions may be used as a reference point during the learning conversations.

Whilst the assessment and reporting of each child's learning will look different it will still provide important information about their progress during this time.

We look forward to working together with our parents/carers and using this opportunity to gain your insight and feedback in relation to your child's achievements, challenges and needs.

## Reporting Timeline

Term 2 Week 8	- Preliminary Reports sent home
Term 2 Week 10	- Zoom or telephone conversations between home and school - Comments and goals written jointly by parents/carers, student and teacher
Term 3 Weeks 1 & 2	- Reports finalised and checked
Term 3 Week 3 (no later)	- Final Reports sent home





# PBS4L Update



## Welcome Wall

We have been thrilled to welcome the students and teachers back to our regular school routine again. Each class has made a '**Welcome Wall**' to celebrate and affirm the reasons why students are happy to be back at school.

### Purpose of the wall:

- to celebrate being back together after what has been a challenging time for many
- to confirm our care and respect for each school member
- to evoke a positive response to a return to school

### What is the focus of the message?

A personal response by each student addressing: *What makes me happy to be back at school?*





## Year 2

### Parachute landings!

Congratulations to Year 2 who celebrated successfully landing 10 parachutes in their classroom. They were able to celebrate with a delicious, delightful, delectable diet of donuts. Well done Year 2!



Thank you for your support,  
**The PBS4L Team**



# FLYING HIGH CERTIFICATES

<b>KINDER</b>	<p><b>Carson</b>-always using his manners inside and outside the classroom.</p> <p><b>Evangeline</b>-excellent 5 L's listening skills whilst being a learner.</p> <p><b>Lincoln</b>-being ready to join the class during whole class instruction.</p> <p><b>Kaitlyn</b>-excellent 5 L's listening skills whilst being a learner.</p> <p><b>Hudson</b>-is focused and shows determination in all classroom activities.</p> <p><b>Oliver</b>-always using his manners inside and outside the classroom.</p>
<b>YEAR 1</b>	<p><b>Liam</b>-consistent effort with his online learning.</p> <p><b>Christie</b>-outstanding work online, completing all set tasks daily.</p> <p><b>Ellena</b>-an outstanding effort with online learning.</p> <p><b>Simone</b>-working hard to complete online learning tasks.</p> <p><b>Ellie</b>-continuous hard work and positive attitude.</p>
<b>YEAR 2</b>	<p><b>Jhett</b> - For consistent effort towards his learning when settling back into the class.</p> <p><b>Jaxon</b>-consistent effort towards his learning when settling back into the class.</p> <p><b>Nixon</b>-consistent effort towards his online learning and working more independently during class time.</p> <p><b>Marie</b>-consistently following classroom expectations and being an active participant during classroom discussions.</p> <p><b>Kaytlyn</b>-an increased effort towards her written work and showing a more mature approach towards her learning.</p> <p><b>Chloe</b> - her increased ability to work more independently during set tasks.</p>
<b>YEAR 3</b>	<p><b>Max</b>-consistent effort during independent learning and working well to complete online tasks. Well done!</p> <p><b>Caelen</b>-wrote a detailed recount of the Pentecost story. Well done!</p> <p><b>Oliver</b>-has shown great commitment and effort towards his on line learning tasks. Well done!</p> <p><b>Olivia</b>-has shown great commitment and effort towards her on line learning tasks. Well done!</p>
<b>YEAR 4</b>	<p><b>Charlie</b>-consistent effort during independent learning and working well on online tasks.</p> <p><b>Anthony D</b>-outstanding effort in all learning areas.</p> <p><b>William</b>-outstanding effort in all learning areas.</p> <p><b>Gabriella</b>-always being a safe, respectful and responsible learner .</p> <p><b>Jamie</b>-showing an improved growth mindset towards his learning.</p> <p><b>Amelia</b>-attempting all class work and having a positive mindset towards learning.</p>
<b>STAGE 3</b>	<p><b>Montana</b>-works to a a high standard and has a positive attitude to her learning.</p> <p><b>Hannah</b>-works to a a high standard and has a positive attitude to her learning.</p> <p><b>Cooper</b>-accepts responsibility and demonstrating leadership skills in Stage 3.</p> <p><b>Jordan</b>-is a respectful and responsible student who has exemplary work habits.</p> <p><b>Campbell</b>-consistently produces high quality work in all areas of learning.</p> <p><b>Keira</b>-responds to feedback and applies this to her work across all learning. areas.</p> <p><b>Sienna T</b>-shows a positive mindset and makes a great effort in all her learning.</p> <p><b>Sienna RT</b>-responds to feedback and applies this to her work across all learning.</p> <p><b>Jaxen</b> -displays consistent effort to all subject areas.</p> <p><b>Josip</b>-shows a positive mindset and makes a geeat effort in all his learning.</p> <p><b>Noah</b>-is a respectful and responsible student who has exemplary work habits.</p> <p><b>Chaise</b>-has a more focused and organised approach to his work.</p> <p><b>Gemma</b>-works to a high standard and has a positive attitude all areas of learning.</p>

Greetings St Matthew's School Community!

Welcome back everyone to St Matthew's School community! It has been a very difficult time for everyone these last few months: but it is just amazing to see the charity, compassion and understanding of people around us. Our students and their parents have demonstrated resilience and confidence to "...see the silver lining" (Stage Three student) in our situation. Online learning has had its challenges for all of us, but the learning from this will benefit all of us moving forward. Thank you for your persistence and encouragement to your children, teachers and staff here at St Matthew's.

We thank all the people in our community who helped us and kept us safe. We pray for all those who have been sick or experienced hardship during these times. We pray for all those who have lost their lives due to COVID-19 and all people who are still suffering in our community and around the world.

Last Sunday was the Ascension of the Lord. This Sunday we celebrate Pentecost. Both the Ascension and Pentecost are at the heart of our faith. At the Ascension, Jesus promised His disciples the gift of the Holy Spirit. At Pentecost the apostles were filled with the Holy Spirit when the tongues of fire rested on their heads.

Pentecost means 'fiftieth day' in Greek. Pentecost marks the end of the Easter season and is often called the birthday of the Church. When the tongues of fire rested on the heads of the apostles, they went out and spread the good news of Jesus.

We pray that the Holy Spirit fills us with His gifts so we have the courage to live out the values taught in the Gospels.

Mary our Mother was at Pentecost with the disciples of Jesus. We ask Mary, Help of Christians (Australia's patron) to protect us and help us in all our needs.

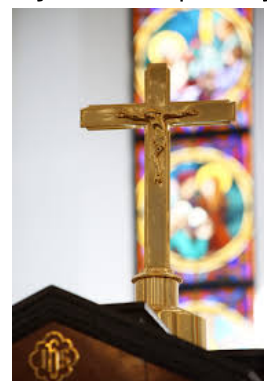
### **The Most Holy Trinity.**

Next Sunday is the feast of The Most Holy Trinity- The Holy Trinity of Father, Son and the Holy Spirit, one God in three divine persons. In the Old Testament we learn that God the Father is kind and merciful. In the New Testament we experience the unconditional love and peace of God in Jesus Christ. Jesus sent us the Holy Spirit and the many gifts and fruits of the Spirit to live a Christian life. The Holy Spirit is a God of action. With the Holy Spirit we are able to do God's work through our words, thoughts and actions.

"The Spirit sanctifies, teaches, enlightens and encourages the faithful in the Christian way of life, especially in the midst of trials, temptations and persecutions."

(God's Word, 2020, Daily Reflections)

May the Holy Spirit guide us and help us as we live a Christian way of life.



## **First Eucharist**

Students at St Matthew's and in the Parish have been learning at home with their families about the Sacrament Eucharist. Please keep these children and their families in your prayers.

The website 'Together at one Altar ' is a wonderful resource to help your child understand this sacrament.

[www.togetheratonealtar.catholic.edu.au](http://www.togetheratonealtar.catholic.edu.au)

## **Pope Francis and the Fifth Anniversary of Laudato Si**

Five years ago, Pope Francis wrote an Encyclical letter called 'Laudato Si. On Care for Our Common Home.' It emphasises the importance of looking after our environment for the future.

Bishop Vincent sends a message to us to reflect on the message in this letter.

You can watch Bishop Vincent's response to this message on the address below.

<https://www.youtube.com/watch?v=-LLWjANWHzc>

"Come Holy Spirit!

Fill our hearts with Your gifts and kindle in them the fire of love. Amen"

God Bless.

Ann Climpson





### Athletics Carnival 2020

All parents with children turning 8, 9, 10, 11 or 12 in 2020 have been invited to complete an Expression of Interest form via email in regards to the Athletics Carnival which has been tentatively rescheduled for next term. More information will be shared about the rescheduled carnival in the coming weeks. If all of these parents could read through and submit this form by the end of week 6 that would be appreciated.

### Gala Days 2020

At this point in time we are looking into three future gala days which would be held late term 3 and early term 4: Netball, Basketball and Touch Football. We will be offering gala days only to the year 6 students this year due to current COVID restrictions and recommendations.

### Bootcamp

Bootcamp will not take place in term 2, we will review our plans to start it up again in term 3 later this term.

Kind regards,

Mrs Brand





<b>Kinder</b>	<b>Lucas, Lucas</b>
<b>Year 1</b>	<b>Logan, Melissa, Winter, Leo</b>
<b>Year 2</b>	<b>Bethany, Lily, Nicholas, Saoirse, Kaytlyn, Jaxon, Jhett, Hayley</b>
<b>Year 3</b>	<b>Addison, Samuel, Hamish, Mia, Oliver, Noah</b>
<b>Year 4</b>	<b>Tyler, Minyi, Lacey, Alex, Angie, Flynn</b>
<b>Year 5</b>	<b>Mia, Jacob, Indiana, Noah, Monique, Jaxen</b>
<b>Year 6</b>	<b>Allison, Emily, Jordan, Joseph, Jacob, Selina, Andrew</b>